

Cognitive flexibility: Untangling the connection between continual learning, neuronal selectivity and flexible cognitive control aka

# What makes neurons picky?

#### Tom George – Pehlevan Lab Meeting 05/13/2020



#### **Some neurons are selective**, whilst others are not

Task A: Look at a human face



Task B: Look at a dog



VISUAL CORTEX



SELECTIVE to task A Baseline: During Task A: During Task B:

#### Some neurons are selective, **whilst others are not**



#### PREFRONTAL CORTEX



# MIXED SELECTIVITY Baseline: During Task A: During Task B:

# Some neurons are selective, **whilst others are not**





#### BUT WHY?

Why are prefrontal cortex neurons fundamentally different to those in the motor cortex or the visual cortex? Is it to do with…

- ...how they "learn"?
- …the types of tasks they are performing?
- …how often the specific tasks are required?



#### Roadmap

- 1. Ideas from the literature
- 2. A simple model trained on simple tasks
- 3. A more complex model trained on MNIST tasks
- 4. Conclusions

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# Mixed selectivity can be computationally advantageous

*Rigotti et al. (2013)* make a convincing argument for mixed selectivity in the PFC:



But **why** does the PFC need a large input-output function capacity?

*Miller and Cohen (2001): "*the PFC modifies responses to sensory data given changing contexts or goals".

The cognitive tasks it must perform span an infinite range: Complex tasks can be composed **recursively** from simpler tasks.

Compare to vision: visual scenes (although rich and varied) are generally built from a basic set of polygons, colours and textures.



#### …or mixed selectivity could be a feature of *how* the PFC learns

*Yang et al.(2019):* trained a complex RNN model of the PFC on 20 'complex' cognitive tasks and found:

• **highly mixed selective** representations when the network was trained **sequentially (Task 1…then task 2…then task 3…).** Matching what is found in the PFC, *Mante et al. (2013)*. • **selective representations** when trained **randomly** on all tasks

Perhaps, then, mixed selectivity in the PFC is due to how we learn cognitive skills as children - in a blocked, sequential fashion.

Compare to vision: from the day we are born we are presented with many visual scenes in a random order and begin to 'learn' them, mostly unsupervised



#### However, it's still not clear

*Flesch & Summerfield et al. (2018)* studied multiple task learning in humans and computers.

Analysis of human results suggest that blocked (aka sequential) training results in more factorized (potentially interpretable as selective) task representations.

This is opposite to the Yang et al. result.

Either way: training style seems to be important.



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# Start simple: Train a basic deep network to learn two different tasks



important in both tasks? Or selective

• What happens when we vary architecture, tasks, training style etc…?

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• What happens when we vary architecture, tasks, training style etc…?

#### Change in loss function tells us how 'important' a neuron is

Measure "importance" by how much the expected loss over some test set changes when neuron is lesioned:

$$
\mathcal{I}_i(A) = \mathop{\mathbb{E}}\limits_{z \sim \mathcal{D}_\mathcal{A}} \left[ \left( \ell(z; \mathbf{h}) - \ell(z; \mathbf{h} | h_i = 0) \right)^2 \right]
$$

Where **h** is a vector containing the state of the hidden neurons. Taylor expanding gives:

$$
\ell(z; \mathbf{h}|h_i=0) = \ell(z; \mathbf{h}) + (\mathbf{h}_{\setminus i} - \mathbf{h})^{\mathsf{T}} \frac{\partial \ell}{\partial \mathbf{h}} + \frac{1}{2} (\mathbf{h}_{\setminus i} - \mathbf{h})^{\mathsf{T}} \mathsf{H}(\mathbf{h}_{\setminus i} - \mathbf{h}) + \dots
$$

So, to first order,

$$
\mathcal{I}_i(A) \approx \mathop{\mathbb{E}}_{z \sim \mathcal{D}_A} \left[ \left( h_i \cdot \frac{\partial \ell}{\partial h_i} \right)^2 \right]
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 The importance of hidden neuron *i* for task *A*

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 The importance of hidden neuron *i* for task *A*

### 'Relative Importance' tells us about a neuron's selectivity

$$
\mathcal{RI}_i(A, B) = \frac{\mathcal{I}_i(A) - \mathcal{I}_i(B)}{\mathcal{I}_i(A) + \mathcal{I}_i(B)}
$$

•  $\sim$  1 means neuron is important for task A but not task B  $\bullet$   $\sim$ -1 means neuron is important for task B but not task A •~0 means neuron is equally important for both tasks



Plotting these as histograms over all hidden neurons gives very good indication about how the **network** represents the **tasks** 

Yang et al. (2019), NatNeuro

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#### 1) Task context splits network into distinct subnetworks



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'Relative importance' <u>is</u> a good indicator of neuronal selectivity, as we see by these lesion experiments





#### 3) Constraining the network forces mixed selectivity



# 4) Which-task information can flow backwards



# 5) 'Replay' style learning encourages selectivity







Hidden layer 4  $+60%$  $0.0$  $0.5$  $1.0$  $-1.0$  $-0.5$  $\mathcal{R} \mathcal{I}$ 

#### 6) Biased learning encourages neurons to prioritize the more

infrequent task

We need

not more



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#### A more complex model: CNN + MNIST subsets



#### Randomly training on all tasks













union of 20 models shown

# Randomly training on all tasks



#### Randomly training on all tasks



#### Continual learning via Elastic Weights Consolidation



4. No EWC

\n
$$
\mathcal{L}(\theta) = \mathcal{L}_B(\theta) + \sum_i \frac{\lambda}{2} F_i (\theta_i - \theta_{i,A}^*)^2
$$
\nQuadratic weight penalty  
which are 'important' for previous tasks

penalizes any changes in weights which are 'important' for previous tasks

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# Comparison of training styles

























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#### Comparison of training styles

 $+32%$ 

 $\infty$  $\ensuremath{\mathsf{T}}\xspace$ ask





When training is sequential neurons become mixed selective among all early tasks

**Hypothesis**: Selectivity, although **optimal**, is **unstable** and can't survive the overwriting process of sequential learning



20/23

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- 1. Networks **recognize and exploit task similarities** by developing mixed-selective neurons.
- **2. Tasks, architecture and learning style** can all affect selectivity.
- 3. Neurons **specialize** *in favour* **of rare tasks.**
- 4. PFC neurons could be mixed because cognitive skills are learned in a more **blocked fashion** than, visual or motor skills [a highly debatable point in itself].
	- Neurons can't maintain selectivity to a task if they are later trained on many others.
- 5. Capacity constraints force neurons to be **mixed selective to "save space".**

#### So how does this fit in to the literature?



#### **Code**

#### Code available on my Github page: github.com/TomGeorge1234

#### Important References

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